

## Third Grade Summer Reading List 2011

### The Twelve Rules of Summer Reading:

**Read...Read again...Read some more...Read anything...Read about everything ...Read enjoyable things...Read things you yourself enjoy...Read and discuss it...Read carefully some things...Read on the run, many things...Don't think about reading, but...Just read!**

You will read **three** books this summer and **write a report about one of them** to turn in the first day of school. Please choose one book each from three of the four categories listed below. Attached to your report, please include the title, author, and rating (out of five stars, five being the highest) of the other two books you read. We can't wait to have book discussions with you!

If you have any questions over the summer, you may reach us at: [tguggenheim@hancockdayschool.org](mailto:tguggenheim@hancockdayschool.org) or [abowden@hancockdayschool.org](mailto:abowden@hancockdayschool.org).

### **REALISTIC FICTION:**

Clements, Andrew. **Frindle**. When he decides to turn his teacher's love of the dictionary around on her, clever Nick invents a new word and begins a chain of events that quickly moves beyond his control.

**Reading level:** Ages 9-12

Hoffman, Mary. **Starring Grace**. Grace and her friends have all sorts of adventures during their summer vacation—going to the circus, taking an imaginary safari, pretending to be astronauts, and calling the paramedics when her grandmother has an accident. **Reading level:** Ages 9-12

MacLachlan, Patricia. **Sarah Plain and Tall**. In the late 19th century a widowed midwestern farmer with two children--Anna and Caleb--advertises for a wife. When Sarah arrives she is homesick for Maine, especially for the ocean which she misses greatly. The children fear that she will not stay, and when she goes off to town alone, young Caleb--whose mother died during childbirth--is stricken with the fear that she has gone for good.

**Reading level:** Ages 9-12

Rockwell, Thomas. **How to Eat Fried Worms**. Two boys set out to prove that worms can make a delicious meal. **Reading level:** Ages 9-12

Sachar, Louis. **Marvin Redpost: Kidnapped at Birth**. Red-haired Marvin is convinced that the reason he looks different from the rest of his family is that he is really the lost prince of Shampooon. **Reading level:** Ages 9-12

### **ANIMALS:**

Auch, Mary Jane. **I Was a Third Grade Science Project**. While trying to hypnotize his dog for the third grade science fair, Brian accidentally makes his best friend Josh think he's a cat. **Reading level:** Ages 9-12

Birney, Betty. **The World According to Humphrey**. Humphrey, a pet hamster at Longfellow School, learns that he has an important role to play in helping his classmates and teacher. **Reading level:** Ages 9-12

Dahl, Roald. **Fantastic Mr. Fox**. Three farmers, each one meaner than the other, try all out warfare to get rid of the fox and his family. **Reading level:** Ages 9-12

Schlein, Miriam. **The Year of the Panda.** A Chinese boy rescues a starving baby panda, and, in the process, learns why pandas are endangered, and what the government is doing to save them. **Reading level:** Ages 9-12

### **SCIENCE FICTION/FANTASY:**

Catling, Patrick. **The Chocolate Touch.** A boy's lips turn everything they touch into chocolate. **Reading level:** Ages 9-12

Kessler, Liz. **The Tail of Emily Windsnap.** After finally convincing her mother that she should take swimming lessons, Emily discovers a terrible and wonderful secret about herself that opens up a whole new world. **Reading level:** Ages 9-12

Cooper, Susan. **The Magician's Boy.** A boy who works for a magician meets familiar fairy tale characters when he is transported to the Land of Story in search of a missing puppet. **Reading level:** Ages 9-12

Lindgren, Astrid. **Pippi in the South Seas.** The adventures of the strongest girl in the world, who takes her two friends with her when she travels from Sweden to visit her father, king of an island in the South Seas. **Reading level:** Ages 9-12

### **MYSTERY/ADVENTURE:**

Adler, David. **Cam Jansen and the Mystery of the Stolen Diamonds.** A fifth-grader with a photographic memory and her friend, Eric, help solve the mystery of the stolen diamonds. **Reading level:** Ages 9-12

Roy, Ron. **Who Cloned the President?** KC discovers that the President of the United States has been replaced by a clone and sets out with her friend Marshall, on a dangerous mission to set things right. **Reading level:** Ages 9-12

Sobol, Donald. **Encyclopedia Brown, Boy Detective.** Fifth-grader "Encyclopedia" Leroy Brown solves ten mysteries and, by putting the solutions at the back of the book, challenges the reader to do the same. **Reading level:** Ages 9-12

Warner, Gertrude. **The Boxcar Children.** Four orphans, two boys and two girls, set up housekeeping in an old boxcar. **Reading level:** Ages 9-12

## Book Report for Third Grade Summer Reading

Written **neatly** on notebook paper, please include the following (please answer all questions in complete sentences):

**Title**

**Author**

**Main Character/s** – List three describing words for each main character. Write their name/s at the top of each list.

**Setting** – Tell about the setting (when and where the story takes place) in two complete sentences.

**Main Problem** – Was there a main problem the character/s had to face? What was it? If there was no problem, what was the main character/s goal in the story?

**Main Events** – Tell three important things that happened in the story (in story order). Write one sentence for each event.

**Favorite Part or Favorite Character** – Please choose your favorite part of the story or favorite character and tell why it is your favorite (2 – 3 sentences).

**How Did the Story End?** – Please tell us the ending of the story in 1 – 2 sentences.

**Rating** – Out of 5 stars (5 being the highest), how would you rate the story? Why would you rate it that way? (2 – 3 sentences)

**Illustration** – On white paper, please color a picture of your favorite scene from the book. Include the Title, Author, Your Name, Your Teacher's Name, and Date.